

Aurore Gonzalez

POSTDOCTORAL RESEARCHER IN LINGUISTICS

University of Milano-Bicocca - Dipartimento di Psicologia - Piazza dell'Ateneo Nuovo, 1, 20126, Milano

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Employment

University of Milano-Bicocca

Postdoctoral Researcher

ERC Synergy: Realizing Leibniz's Dream: Child Languages as a Mirror of the Mind, Acquirer group

PIs: Artemis Alexiadou (HU), Maria Teresa Guasti (UniMiB), and Uli Sauerland (ZAS)

Milan, Italy

February 2021 -

Education

Harvard University

Ph.D. in Linguistics

Title: *Polar questions and interrogative particles: a crosslinguistic investigation*

Committee: Gennaro Chierchia (chair), Kathryn Davidson, Anamaria Fălăuş

M.A. in Linguistics

Cambridge, MA

January 2021

2017

Universitat Pompeu Fabra

27th European Summer School in Logic, Language and Information

Barcelona, Spain

2015

Université de Nantes

M.A. in Linguistics (*Summa cum laude*)

B.A. in Linguistics (*Summa cum laude*)

B.S. in Mathematics

Nantes, France

2014

2012

2011

University of Wrocław

European Generative Grammar Summer School in Linguistics

Wrocław, Poland

2013

Presentations

PEER-REVIEWED

As complex as they appear: Children's comprehension of conjunctive expressions in Georgian, [poster]

2023 {Cory Bill, Aurore Gonzalez}, Imke Driemel, Tamar Makharoblidze, 53rd North East Linguistic Society (NELS), Göttingen, Germany
University of Göttingen, January 12-14, 2023

As complex as they appear: Children's comprehension of conjunctive expressions in Georgian, [poster]

2022 {Cory Bill, Aurore Gonzalez}, Imke Driemel, Tamar Makharoblidze, Amsterdam Colloquium (AC) 23, ILLC, Amsterdam, Netherlands
University of Amsterdam, December 19-21, 2022

Use of null-arguments in *wh*-questions: the view from Malayalam and Telugu, Kazuko Yatsushiro,

2022 Aurore Gonzalez, {Chiara Dal Farra, Varsha Eturi, Johannes Hein, Gayathri G. Krishnan, Vijayanthi Sarma, Silvia Silleresi}, {Maria Teresa Guasti, Uli Sauerland}, 47th Boston University Conference on Language Development (BUCLD), Boston University, November 3-6, 2022
Boston, MA

What do you think we know about Italian children's long-distance *wh*-questions?, [poster]

2022 Chiara Dal Farra, {Aurore Gonzalez, Johannes Hein, Silvia Silleresi, Kazuko Yatsushiro}, {Uli Sauerland, Maria Teresa Guasti}, 47th Boston University Conference on Language Development (BUCLD), Boston University, November 3-6, 2022
Boston, MA

2022	Negative concord in Dutch, English and German child language: A corpus study, {Imke Driemel, Johannes Hein}, {Astrid van Alem, Cory Bill, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič}, 36th Comparative Germanic Syntax Workshop (CGSW), The University of Chicago, October 14-15, 2022	Chicago, IL
2022	Do child languages have negative concord? A corpus study, [poster] Johannes Hein, {Cory Bill, Imke Driemel, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič}, Generative Approaches to Language Acquisition (GALA) 15, Goethe Universität Frankfurt, September 22-24, 2022	Frankfurt, Germany
2022	Presupposition projection from the scope of 'say', Aurore Gonzalez, Paloma Jeretič, {Chiara Dal Farra, Johannes Hein}, Sinn und Bedeutung (SuB) 27, Charles University, September 14-16 2022	Prague, Czech republic
2022	Negative concord in the acquisition of non-negative concord languages, Johannes Hein, {Cory Bill, Imke Driemel, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič}, Maria Teresa Guasti, 58th Chicago Linguistic Society (CLS), The University of Chicago, April 22-24, 2022	Chicago, IL
2021	How children ask questions across languages, Kazuko Yatsushiro, {Chiara Dal Farra, Aurore Gonzalez, Johannes Hein, Silvia Silleresi}, {Alicia Avellana, Aijun Huang, Johnson F. Ilori, Gayathri G. Krishnan, Lilla Pintér}, {Maria Teresa Guasti, Uli Sauerland}, 46th Boston University Conference on Language Development (BUCLD), Boston University, November 4-7, 2021	Online
2021	Presuppositions in polar questions, [poster] 31st Semantics and Linguistic Theory Conference (SALT), Brown University, May 7-9, 2021	Online
2021	Two types of presuppositions in polar questions, Generative Linguistics in the Old World (GLOW) 44, GLOW Board, April 15-17 2021	Online
2021	Expletive negation and negative polarity: the view from Québec French, {Aurore Gonzalez, Justin Royer}, DGfS2021 - Workshop <i>Empirical approaches to canonical and non-canonical uses of negation</i> , University of Freiburg, February 24-26, 2021	Online
2020	"Expletive negation" as a decomposed NPI in Québec French, {Aurore Gonzalez, Justin Royer}, Going Romance 34, Université Paris 8 / CNRS, November 25-27, 2020	Online
2020	Free Choice in Constituent Unconditionals: Evidence from French, {Aurore Gonzalez, Karoliina Lohiniva}, Sensus 2020, UMass, April 18-19, 2020 September 26-27, 2020	Online
2019	The syntax and semantics of French constituent unconditionals, [poster] {Aurore Gonzalez, Karoliina Lohiniva}, CSSP 2019, Université Paris 8 / CNRS, October 2-4, 2019	Paris, France
2019	A Compositional Semantics for Free Choice Constituent Unconditionals, [poster] {Aurore Gonzalez, Karoliina Lohiniva}, Sinn und Bedeutung (SuB) 24, Osnabrück University, September 4-7, 2019	Osnabrück, Germany
2019	French constituent unconditionals relativize a free choice item, {Aurore Gonzalez, Karoliina Lohiniva}, 49th Linguistic Symposium on Romance Languages (LSRL), University of Georgia, May 1-4, 2019	Athens, GA
2018	Answering negative questions in American Sign Language, Aurore Gonzalez, Kate Henninger and Kathryn Davidson, RALFe 2018, Université Paris 8 / CNRS, December 6-7, 2018	Paris, France
2018	Answering negative questions in American Sign Language, Aurore Gonzalez, Kate Henninger and Kathryn Davidson, 49th North East Linguistic Society (NELS), Cornell University, October 5-7, 2018	Ithaca, NY
2018	Countability distinctions without linguistic cues, [poster] ConSOLE 2018, UCL, February 14-16, 2018	London, UK
2017	Bare nominals in French and Romanian, {Aurore Gonzalez, Teodora Mihoc}, 47th Linguistic Symposium on Romance Languages (LSRL), University of Delaware, April 20-23, 2017	Newark, DE

2016	A morpho-semantic decomposition of French <i>le moindre</i> into <i>even+superlative</i> , {Aurore Gonzalez, Sophie Moracchini}, 46th Linguistic Symposium on Romance Languages (LSRL), Stony Brook University, March 31- April 3, 2016	<i>Stony Brook, NY</i>
2015	Negative coordination in French , ESSLLI 2015 - Student Session, Universitat Pompeu Fabra, August 3-14, 2015	<i>Barcelona, Spain</i>
2015	Negative coordination in Spanish vs. French , Elizabeth Heredia Murillo, Aurore Gonzalez and Hamida Demirdache, VII Encuentro de Gramática Generativa (EGG), July 29-31, 2015	<i>Buenos Aires, Argentina</i>
2014	Negative coordination: <i>ni</i> vs. <i>ni...ni</i> in French , Aurore Gonzalez and Hamida Demirdache, 44th Linguistic Symposium on Romance Languages (LSRL), Western University, May 2-4, 2014	<i>London, Canada</i>
2013	Negative Coordination: NPI <i>ni</i> & <i>n</i>-word <i>ni même</i> in French , SinFonJA 6, University of Niš, September 26-28, 2013	<i>Niš, Serbia</i>

INVITED

2021	Polar questions and interrogative particles: the view from Finnish and Turkish , BIL Seminar, University of Milano-Bicocca, May 19, 2021	<i>Online</i>
2019	Free choice in French constituent unconditionals , {Aurore Gonzalez, Karoliina Lohiniva}, SynSem Seminar, LLING UMR 6310 CNRS/Université de Nantes, September 20, 2019	<i>Nantes, France</i>
2019	Question-Answer Clauses: relation to focus , NYU Semantics Group, April 26, 2019	<i>New York City, NY</i>
2019	Free choice in French constituent unconditionals , {Aurore Gonzalez, Karoliina Lohiniva}, New York Philosophy of Language Workshop, March 11, 2019	<i>New York City, NY</i>
2018	On embedded question-answer pairs , SynSem Seminar, LLING UMR 6310 CNRS/Université de Nantes, December 4, 2018	<i>Nantes, France</i>
2014	Negative coordination in French: single <i>ni</i> vs. double <i>ni</i> , Georg-August-Universität Göttingen, June 11, 2014	<i>Göttingen, Germany</i>

OTHER

2018	Embedded question-answer pairs in American Sign Language and Korean , LingedIn, Harvard University, November 26, 2018	<i>Cambridge, MA</i>
2018	Answering negative questions in American Sign Language , Aurore Gonzalez and Kate Henninger, Meaning & Modality Lab, Harvard University, May 8, 2018	<i>Cambridge, MA</i>
2017	Bare nominals in French and Romanian , {Aurore Gonzalez, Teodora Mihoc}, Meaning & Modality Lab, Harvard University, April 11, 2017	<i>Cambridge, MA</i>
2017	Mass-count distinction without linguistic cues , Meaning & Modality Lab, Harvard University, March 28, 2017	<i>Cambridge, MA</i>
2016	A morpho-semantic decomposition of French <i>le moindre</i> into <i>even+superlative</i> , {Aurore Gonzalez, Sophie Moracchini}, LingedIn, Harvard University, March 23, 2016	<i>Cambridge, MA</i>
2015	Morphologically complex expressions: analyzing <i>le moindre</i> as <i>superlative+even</i> , {Aurore Gonzalez, Sophie Moracchini}, SNEWS, Harvard University, November 21, 2015	<i>Cambridge, MA</i>
2015	Negative Concord in Georgian , ECO-5, Harvard University, April 11, 2015	<i>Cambridge, MA</i>

2014 **Probing the construal of anaphors in child: A pilot study with the focus particle *seulement***, {Aurore Gonzalez, Sophie Moracchini}, Jiyoung Choi, Natasa Knezevic & Hamida Demirdache, 1st Groningen-Nantes Van Gogh Workshop on the Acquisition of Syntax & Semantics, University of Groningen, June 31- July 1, 2014

Groningen
Netherlands

Publications

JOURNAL PAPERS

Under review **Negative concord and negated indefinites: Insights from commission errors**, {Imke Driemel, Johannes Hein}, {Astrid van Alem, Cory Bill, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič}, Submitted to *Languages*

Under review **Interrogative particles in polar questions: the view from Finnish and Turkish**, Submitted to *Glossa*; Current decision: R&R.

Under review **Residue of Universality**, Submitted to *Journal of Semantics*; Current decision: R&R.

2022 **An expletive negation unlike any other in Québec French: Exploring a ‘complex NPI’ analysis**, {Aurore Gonzalez, Justin Royer}, RLLT17, eds. O. Matushansky, L. Roussarie, M. Russo, E. Soare and S. Wauquier. Special issue of *Isogloss Open Journal of Romance Linguistics* 8(2)/3, 1-19.
DOI: <https://doi.org/10.5565/rev/isogloss.119>

2020 **Exclusivity in Unconditionals**, {Aurore Gonzalez, Karoliina Lohiniva}, *Snippets* 39: 1-2.
DOI: <http://dx.doi.org/10.7358/snip-2020-039-golo>

BOOK CHAPTERS

To appear **French constituent unconditionals relativize a free choice item**, {Aurore Gonzalez, Karoliina Lohiniva}, *Theory, data, and practice: Selected papers from the 49th Linguistic Symposium on Romance Language*.

PROCEEDINGS PAPERS

2022 **Children’s Wh-Questions across Languages: Some Preliminary Results**, Kazuko Yatsushiro, {Chiara Dal Farra, Aurore Gonzalez, Johannes Hein, Silvia Silleresi}, {Alicia Avellana, Aijun Huang, Johnson F. Ilori, Gayathri G. Krishnan, Lilla Pintér}, {Maria Teresa Guasti, Uli Sauerland}, In Y. Gong and F. Kpogo (eds.), *Proceedings of the 46th annual Boston University Conference on Language Development*, 890-903.

2020 **A Compositional Semantics for Free Choice Constituent Unconditionals**, {Aurore Gonzalez, Karoliina Lohiniva}, in M. Franke, N. Kompa, M. Liu, J. Mueller, and J. Schwab (eds.), *Proceedings of Sinn und Bedeutung* 24. 1, 223-241.

2019 **Answering negative questions in American Sign Language**, Aurore Gonzalez, Kate Henninger & Kathryn Davidson, in M. Baird and J. Pesetsky (eds.), *NELS 49: Proceedings of the Forty-Ninth Annual Meeting of the North East Linguistic Society*. 2, 31-44.

2018 **Countability distinctions without linguistic cues**, Aurore Gonzalez, in A. van Alem, A. Ionova and C. Pots (eds.), *ConSOLE XXVI: Proceedings of the 26th Conference of the Student Organization of Linguistics in Europe*, 99-115.

2015 **Negative coordination in French**, Aurore Gonzalez, in M. Kaeshammer and P. Schulz (eds.), *Proceedings of the ESSLLI 2015 Student Session*, 66-76.

OTHER

2019 **A Guide to Writing a Senior Thesis in Linguistics**, {Aurore Gonzalez, Yuyin He, Julia Sturm}, Harvard Writing Center.

Teaching

AS INSTRUCTOR

Harvard University

Experimental Methods in Linguistics

A beginner's introduction to experiments [with Teodora Mihoc]

Cambridge, MA

Fall 2017

April 25, 2017

Université de Nantes

Semantics & Pragmatics [with Lucas Tual]

Nantes, France

Spring 2014

AS TEACHING ASSISTANT

Harvard University

Knowledge of Meaning (undergraduate level semantics, Instructor: Gennaro Chierchia)

Language, Structure & Cognition, Head TA (undergraduate intro course, Instructor: Kathryn Davidson)

Knowledge of Meaning (undergraduate level semantics, Instructor: Yimei Xiang)

Language, Structure & Cognition (undergraduate intro course, Instructor: Kathryn Davidson)

Cambridge, MA

Spring 2018

Fall 2017

Spring 2017

Fall 2016

Grants and Awards

RESEARCH & TRAVEL

Harvard University

GSAS Dissertation Completion Fellowship

Cambridge, MA

2019-2020

University of Georgia

LSRL 49 Graduate Student Award

Athens, GA

2019

Harvard University

Graduate Student Council Conference Grant

Institute for Quantitative Social Science Conference Travel Grant

Cambridge, MA

2018

2018

Université de Nantes

Merit-based scholarship

Nantes, France

2012-2014

TEACHING

Harvard University

Derek C. Bok Award for Excellence in Graduate Student Teaching of Undergraduates, Nominee

Harvard Bok Center Graduate Pedagogy Fellowship

Harvard Bok Center Certificate of Distinction in Teaching for *Knowledge of Meaning*

Harvard Bok Center Certificate of Distinction in Teaching for *Language, Structure & Cognition*

Harvard Bok Center Certificate of Distinction in Teaching for *Knowledge of Meaning*

Cambridge, MA

2019

2018-2019

2018

2018

2017

Service and Experience

REVIEWING

SALT (2022–2023), IATL (2022), ConSOLE (2022), NELS (2021–2022), Sensus (2020–2021), TFL-Nantes (2019), ESSLLI student session (2017)

Abstracts

Proceedings of ConSOLE XXVI (2018), Proceedings of SinFonIJA 6 (2014)

Proceedings

Language Acquisition (2022), Topics in Linguistics (2020)

Journals

CONFERENCE ORGANIZATION

Boston University

Student Volunteer at BUCLD 42

Boston, MA

November 4, 2017

Harvard University

Co-organizer of Southern New England Workshop in Semantics

Cambridge, MA

November 21, 2015

RESEARCH POSITIONS

Harvard University

Lab Manager, Meaning and Modality Lab (PI: Kathryn Davidson)

Research Assistant, Meaning and Modality Lab (PI: Kathryn Davidson)

Lab Manager, Meaning and Modality Lab (PI: Kathryn Davidson)

Cambridge, MA

2018-2019

Spring 2018

2016-2017

Université de Nantes

Collaborator on the Van Gogh project, *A crosslinguistic perspective on children's acquisition of Grammar-Meaning interfaces*, (PIs: Hamida Demirdache & Angeliek van Hout)

Nantes, France

2014

STUDENT POSITIONS

Harvard University

Member of Admitted Students Welcome Committee

Co-organizer of the LingedIn Workshop

President of Harvard Graduate Students in Linguistics

Member of Harvard Graduate Students in Linguistics

Co-organizer of Harvard Linguistic Circle Colloquium Series

Cambridge, MA

2018-2019

2016-2017

2016-2017

2014-2017

2015-2016

Miscellaneous

AFFILIATIONS

University of Milano-Bicocca

BILGroup

Milan, Italy

2021-

Harvard University

Meaning and Modality Lab (PI: Kathryn Davidson)

Institute for Quantitative Social Science

Cambridge, MA

2015-2021

2018-2021

TECHNICAL SKILLS

TeX, R, Python, Praat, Qualtrics, Labvanced

LANGUAGES

French (native), English (fluent), Spanish (heritage), ASL (beginner), LSF (beginner), Georgian (fieldwork)