POSTDOCTORAL RESEARCHER IN LINGUISTICS

University of Milano-Bicocca - Dipartimento di Psicologia - Piazza dell'Ateneo Nuovo, 1, 20126, Milano

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Employment_____

University of Milano-Bicocca

Postdoctoral Researcher *ERC Synergy: Realizing Leibniz's Dream: Child Languages as a Mirror of the Mind*, Acquirer group PIs: Artemis Alexiadou (HU), Maria Teresa Guasti (UniMiB), and Uli Sauerland (ZAS)

Education_____

Harvard University Ph.D. in Linguistics Title: <i>Polar questions and interrogative particles: a crosslinguistic investigation</i> Committee: Gennaro Chierchia (chair), Kathryn Davidson, Anamaria Fălăuş	<i>Cambridge, MA</i> January 2021
M.A. in Linguistics	2017
Universitat Pompeu Fabra	Barcelona, Spain
27th European Summer School in Logic, Language and Information	2015
Université de Nantes	Nantes, France
M.A. in Linguistics (<i>Summa cum laude</i>)	2014
B.A. in Linguistics (<i>Summa cum laude</i>)	2012
B.S. in Mathematics	2011
University of Wrocław	Wrocław, Poland
European Generative Grammar Summer School in Linguistics	2013

Publications

*If indicated, * signals first (co-)authorship.*

JOURNAL PAPERS

Under review	Residue of Universality, Submitted to Journal of Semantics; Current decision: R&R.
2023	Interrogative particles in polar questions: the view from Finnish and Turkish, Glossa: a journal of general linguistics, 8(1). DOI: https://doi.org/10.16995/glossa.6487
2023	Negative Concord without Agree: Insights from German, Dutch and English child language , *Imke Driemel, *Johannes Hein, Astrid van Alem, Cory Bill, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič, <i>Languages</i> 8(3), 179. DOI: https://doi.org/10.3390/languages8030179
2022	An expletive negation unlike any other in Québec French: Exploring a 'complex NPI' analysis, Aurore Gonzalez, Justin Royer, <i>Isogloss Open Journal of Romance Linguistics</i> 8(2), 1-19. DOI: https://doi.org/10.5565/rev/isogloss.119
2020	Exclusivity in Unconditionals, Aurore Gonzalez, Karoliina Lohiniva, Snippets 39: 1-2.

2020 DOI: http://dx.doi.org/10.7358/snip-2020-039-golo

February 2021 -

BOOK CHAPTERS

To appear **French constituent unconditionals relativize a free choice item**, Aurore Gonzalez, Karoliina Lohiniva, *Theory, data, and practice: Selected papers from the 49th Linguistic Symposium on Romance Language*.

PROCEEDINGS PAPERS

To appear **Presupposition projection from the scope of** *say*, *Aurore Gonzalez, *Paloma Jeretič, Chiara Dal Farra, Johannes Hein, *Proceedings of SuB 27*

- To appear *Johannes Hein, Cory Bill, Imke Driemel, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič, *Proceedings of CLS 58*
 - As complex as they appear: Children's comprehension of conjunctive expressions in Georgian, *Cory Bill, *Aurore Gonzalez, Imke Driemel, Tamar Makharoblidze, In M. Degano, T. Roberts, G. Sbardolini, and M. Schouwstra (eds.), *Proceedings of the Amsterdam Colloquium 23*, 38-44.

Children's Wh-Questions across Languages: Some Preliminary Results, *Kazuko Yatsushiro, Chiara Dal
Farra, Aurore Gonzalez, Johannes Hein, Silvia Silleresi, Alicia Avellana, Aijun Huang, Johnson F. Ilori, Gayathri
G. Krishnan, Lilla Pintér, Maria Teresa Guasti, Uli Sauerland, In Y. Gong and F. Kpogo (eds.), Proceedings of the
46th annual Boston University Conference on Language Development, 890-903.

 A Compositional Semantics for Free Choice Constituent Unconditionals, Aurore Gonzalez, Karoliina
Lohiniva, in M. Franke, N. Kompa, M. Liu, J. Mueller, and J. Schwab (eds.), *Proceedings of Sinn und Bedeutung* 24. 1, 223-241.

Answering negative questions in American Sign Language, *Aurore Gonzalez, Kate Henninger & Kathryn
Davidson, in M. Baird and J. Pesetsky (eds.), NELS 49: Proceedings of the Forty-Ninth Annual Meeting of the
North East Linguistic Society. 2, 31-44.

Countability distinctions without linguistic cues, Aurore Gonzalez, in A. van Alem, A. Ionova and C. Pots (eds.), *ConSOLE XXVI: Proceedings of the 26th Conference of the Student Organization of Linguistics in Europe*, 99-115.

2015 **Negative coordination in French**, Aurore Gonzalez, in M. Kaeshammer and P. Schulz (eds.), *Proceedings of the ESSLLI 2015 Student Session*, 66-76.

OTHER

2019 **A Guide to Writing a Senior Thesis in Linguistics**, Aurore Gonzalez, Yuyin He, Julia Sturm, Harvard Writing Center.

Presentations

*If indicated, * signals first (co-)authorship.*

Peer-reviewed

2023	Sì e no: How Italian children answer positive and negative polar questions , *Chiara Dal Farra, *Aurore Gonzalez, *Silvia Silleresi, Desiré Carioti and Maria Teresa Guasti, The Romance Turn 11, University of Madrid, September 19-21, 2023	Madrid, Spain
2023	The acquisition of long-distance <i>wh</i> -questions in Italian: a production study , *Chiara Dal Farra, *Aurore Gonzalez, *Johannes Hein, Silvia Silleresi, Kazuko Yatsushiro, Maria Teresa Guasti and Uli Sauerland, The Romance Turn 11, University of Madrid, September 19-21, 2023	Madrid, Spain
2023	As complex as they appear: Children's comprehension of conjunctive expressions in Georgian , [poster] *Cory Bill, *Aurore Gonzalez, Imke Driemel, Tamar Makharoblidze, 53rd North East Linguistic Society (NELS), <i>Gö</i> University of Göttingen, January 12-14, 2023	ttingen, Germany
2022	As complex as they appear: Children's comprehension of conjunctive expressions in Georgian, [poster] *Cory Bill, *Aurore Gonzalez, Imke Driemel, Tamar Makharoblidze, Amsterdam Colloquium (AC) 23, ILLC, University of Amsterdam, December 19-21, 2022	Amsterdam, Netherlands

2022	Use of null-arguments in <i>wh</i> -questions: the view from Malayalam and Telugu , *Kazuko Yatsushiro, Aurore Gonzalez, Chiara Dal Farra, Varsha Eturi, Johannes Hein, Gayathri G. Krishnan, Vaijayanthi Sarma, Silvia Silleresi, Maria Teresa Guasti, Uli Sauerland, 47th Boston University Conference on Language Development (BUCLD), Boston University, November 3-6, 2022	Boston, MA
2022	What do you think we know about Italian children's long-distance wh-questions? , [poster] *Chiara Dal Farra, *Aurore Gonzalez, *Johannes Hein, Silvia Silleresi, Kazuko Yatsushiro, Uli Sauerland, Maria Teresa Guasti, 47th Boston University Conference on Language Development (BUCLD), Boston University, November 3-6, 2022	Boston, MA
2022	Negative concord in Dutch, English and German child language: A corpus study , *Imke Driemel, *Johannes Hein, Astrid van Alem, Cory Bill, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič, 36th Comparative Germanic Syntax Workshop (CGSW), The University of Chicago, October 14-15, 2022	Chicago, IL
2022	Do child languages have negative concord? A corpus study , [poster] *Johannes Hein, Cory Bill, Imke Driemel, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič, Generative Approaches <i>F</i> to Language Acquisition (GALA) 15, Goethe Universität Frankfurt, September 22-24, 2022	rankfurt, Germany
2022	Presupposition projection from the scope of 'say' , *Aurore Gonzalez, Paloma Jeretič, Chiara Dal Farra, Johannes Hein, Sinn und Bedeutung (SuB) 27, Charles University, September 14-16 2022	Prague, Czech republic
2022	Negative concord in the acquisition of non-negative concord languages , *Johannes Hein, Cory Bill, Imke Driemel, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič, Maria Teresa Guasti, 58th Chicago Linguistic Society (CLS), The University of Chicago, April 22-24, 2022	Chicago, IL
2021	How children ask questions across languages , *Kazuko Yatsushiro, Chiara Dal Farra, Aurore Gonzalez, Johannes Hein, Silvia Silleresi, Alicia Avellana, Aijun Huang, Johnson F. Ilori, Gayathri G. Krishnan, Lilla Pintér, Maria Teresa Guasti, Uli Sauerland, 46th Boston University Conference on Language Development (BUCLD), Boston University, November 4-7, 2021	Online
2021	Presuppositions in polar questions , [poster] 31st Semantics and Linguistic Theory Conference (SALT), Brown University, May 7-9, 2021	Online
2021	Two types of presuppositions in polar questions , Generative Linguistics in the Old World (GLOW) 44, GLOW Board, April 15-17 2021	Online
2021	Expletive negation and negative polarity: the view from Québec French , Aurore Gonzalez, Justin Royer, DGfS2021 - Workshop <i>Empirical approaches to canonical and non-canonical uses of negation</i> , University of Freiburg , February 24-26, 2021	Online
2020	"Expletive negation" as a decomposed NPI in Québec French , Aurore Gonzalez, Justin Royer, Going Romance 34, Université Paris 8 / CNRS, November 25-27, 2020	Online
2020	Free Choice in Constituent Unconditionals: Evidence from French , Aurore Gonzalez, Karoliina Lohiniva, Sensus 2020, UMass, April 18-19, 2020 September 26-27, 2020	Online
2019	The syntax and semantics of French constituent unconditionals , [poster] Aurore Gonzalez, Karoliina Lohiniva, CSSP 2019, Université Paris 8 / CNRS, October 2-4, 2019	Paris, France
2019	A Compositional Semantics for Free Choice Constituent Unconditionals , [poster] Aurore Gonzalez, Karoliina Lohiniva, Sinn und Bedeutung (SuB) 24, Osnabrück University, September 4-7, 2019	Osnabrück, Germany
2019	French constituent unconditionals relativize a free choice item , Aurore Gonzalez, Karoliina Lohiniva, 49th Linguistic Symposium on Romance Languages (LSRL), University of Georgia, May 1-4, 2019	Athens, GA
2018	Answering negative questions in American Sign Language , *Aurore Gonzalez, Kate Henninger and Kathryn Davidson, RALFe 2018, Université Paris 8 / CNRS, December 6-7, 2018	Paris, France
2018	Answering negative questions in American Sign Language , *Aurore Gonzalez, Kate Henninger and Kathryn Davidson, 49th North East Linguistic Society (NELS), Cornell University, October 5-7, 2018	Ithaca, NY
2018	Countability distinctions without linguistic cues , [poster] ConSOLE 2018, UCL, February 14-16, 2018	London, UK

2017	Bare nominals in French and Romanian , Aurore Gonzalez, Teodora Mihoc, 47th Linguistic Symposium on Romance Languages (LSRL), University of Delaware, April 20-23, 2017	Newark, DE
2016	A morpho-semantic decomposition of French <i>le moindre</i> into <i>even</i> +superlative , Aurore Gonzalez, Sophie Moracchini, 46th Linguistic Symposium on Romance Languages (LSRL), Stony Brook University, March 31-April 3, 2016	Stony Brook, NY
2015	Negative coordination in French , ESSLLI 2015 - Student Session, Universitat Pompeu Fabra, August 3-14, 2015	Barcelona, Spain
2015	Negative coordination in Spanish vs. French , *Elizabeth Heredia Murillo, Aurore Gonzalez and Hamida Demirdache, VII Encuentro de Gramática Generativa (EGG), July 29-31, 2015	Buenos Aires, Argentina
2014	Negative coordination: <i>ni</i> vs. <i>nini</i> in French , *Aurore Gonzalez and Hamida Demirdache, 44th Linguistic Symposium on Romance Languages (LSRL), Western University, May 2-4, 2014	London, Canada
2013	Negative Coordination: NPI <i>ni & n-</i> word <i>ni même</i> in French, SinFonIJA 6, University of Niš, September 26-28, 2013	Niš, Serbia
INVITED		
2021	Polar questions and interrogative particles: the view from Finnish and Turkish , BIL Seminar, University of Milano-Bicocca, May 19, 2021	Online
2019	Free choice in French constituent unconditionals , Aurore Gonzalez, Karoliina Lohiniva, SynSem Seminar, LLING UMR 6310 CNRS/Université de Nantes, September 20, 2019	Nantes, France
2019	Question-Answer Clauses: relation to focus , NYU Semantics Group, April 26, 2019	New York City, NY
2019	Free choice in French constituent unconditionals , Aurore Gonzalez, Karoliina Lohiniva, New York Philosophy of Language Workshop, March 11, 2019	New York City, NY
2018	On embedded question-answer pairs , SynSem Seminar, LLING UMR 6310 CNRS/Université de Nantes, December 4, 2018	Nantes, France
2014	Negative coordination in French: single <i>ni</i> vs. double <i>ni</i> , Georg-August-Universität Göttingen, June 11, 2014	Göttingen, Germany
Non peer-reviewed		
2023	Simple vs. complex conjunctions: insights from Georgian and Hungarian , *Cory Bill, *Aurore Gonzalez, Imke Driemel, Tamar Makharoblidze and Lilla Pintér, <i>logic \approx grammar \approx meaning: the pipe(line) connecting</i> 50 years of semantics, University of Milano-Bicocca, June 7-8, 2023	Göttingen, Germany
2018	Embedded question-answer pairs in American Sign Language and Korean, LingedIn, Harvard University, November 26, 2018	Cambridge, MA
2018	Answering negative questions in American Sign Language , Aurore Gonzalez and Kate Henninger, Meaning & Modality Lab, Harvard University, May 8, 2018	Cambridge, MA
2017	Bare nominals in French and Romanian , Aurore Gonzalez, Teodora Mihoc, Meaning & Modality Lab, Harvard University, April 11, 2017	Cambridge, MA
2017	Mass-count distinction without linguistic cues, Meaning & Modality Lab, Harvard University, March 28, 2017	Cambridge, MA
2016	A morpho-semantic decomposition of French <i>le moindre</i> into <i>even</i> + superlative , Aurore Gonzalez, Sophie Moracchini, LingedIn, Harvard University, March 23, 2016	Cambridge, MA
2015	Morphologically complex expressions: analyzing <i>le moindre</i> as superlative+<i>even</i>, Aurore Gonzalez, Sophie Moracchini, SNEWS, Harvard University, November 21, 2015	Cambridge, MA
2015	Negative Concord in Georgian , ECO-5, Harvard University, April 11, 2015	Cambridge, MA

Probing the construal of anaphors in child: A pilot study with the focus particle seulement, *Aurore

2014 Gonzalez, *Sophie Moracchini, Jiyoung Choi, Natasa Knezevic & Hamida Demirdache, 1st Groningen-Nantes Van Gogh Workshop on the Acquisition of Syntax & Semantics, University of Groningen, June 31- July 1, 2014 Groningen Netherlands

Spring 2018

Spring 2017

Fall 2016

Fall 2017

Teaching_____

As Instructor

Harvard University	<i>Cambridge, MA</i>
Experimental Methods in Linguistics	Fall 2017
A beginner's introduction to experiments [with Teodora Mihoc]	April 25, 2017
Université de Nantes	Nantes, France
Semantics & Pragmatics [with Lucas Tual]	Spring 2014
As Teaching Assistant	
Harvard University	Cambridge, MA

Knowledge of Meaning (undergraduate level semantics, Instructor: Gennaro Chierchia) Language, Structure & Cognition, Head TA (undergraduate intro course, Instructor: Kathryn Davidson) Knowledge of Meaning (undergraduate level semantics, Instructor: Yimei Xiang) Language, Structure & Cognition (undergraduate intro course, Instructor: Kathryn Davidson)

Grants and Awards_____

RESEARCH & TRAVEL

Havard University	<i>Cambridge, MA</i>
GSAS Dissertation Completion Fellowship	2019-2020
University of Georgia	Athens, GA
LSRL 49 Graduate Student Award	2019
Harvard University	<i>Cambridge, MA</i>
Graduate Student Council Conference Grant	2018
Institute for Quantitative Social Science Conference Travel Grant	2018
Université de Nantes	<i>Nantes, France</i>
Merit-based scholarship	2012-2014
TEACHING Harvard University	Cambridge, MA

	cumbridge, mit
Derek C. Bok Award for Excellence in Graduate Student Teaching of Undergraduates, Nominee	2019
Harvard Bok Center Graduate Pedagogy Fellowship	2018-2019
Harvard Bok Center Certificate of Distinction in Teaching for Knowledge of Meaning	2018
Harvard Bok Center Certificate of Distinction in Teaching for Language, Structure & Cognition	2018
Harvard Bok Center Certificate of Distinction in Teaching for Knowledge of Meaning	2017

Service and Experience

Reviewing

SALT (2022–2023), IATL (2022), ConSOLE (2022), NELS (2021–2022), Sensus (2020–2021), TFL-Nantes (2019), ESSLLI student session (2017)	Abstracts
Proceedings of ConSOLE XXVI (2018), Proceedings of SinFonIJA 6 (2014)	Proceedings
Language Acquisition (2022), Topics in Linguistics (2020)	Journals
Conference Organization	
University of Milano-Bicocca Co-organizer of the workshop <i>logic</i> \land <i>grammar</i> \land <i>meaning: the pipe(line) connecting 50 years of semantics</i>	<i>Milan, Italy</i> June 7-8, 2023
Boston University Student Volunteer at BUCLD 42	<i>Boston, MA</i> November 4, 2017
Harvard University Co-organizer of Southern New England Workshop in Semantics	<i>Cambridge, MA</i> November 21, 2015
Research positions	
Harvard University Lab Manager, Meaning and Modality Lab (PI: Kathryn Davidson) Research Assistant, Meaning and Modality Lab (PI: Kathryn Davidson) Lab Manager, Meaning and Modality Lab (PI: Kathryn Davidson)	<i>Cambridge, MA</i> 2018-2019 Spring 2018 2016-2017
Université de Nantes Collaborator on the Van Gogh project, <i>A crosslinguistic perspective on children's acquisition of</i> <i>Grammar-Meaning interfaces</i> , (PIs: Hamida Demirdache & Angeliek van Hout)	Nantes, France 2014
Student Positions	
Harvard University Member of Admitted Students Welcome Committee Co-organizer of the LingedIn Workshop President of Harvard Graduate Students in Linguistics Member of Harvard Graduate Students in Linguistics Co-organizer of Harvard Linguistic Circle Colloquium Series	<i>Cambridge, MA</i> 2018-2019 2016-2017 2016-2017 2014-2017 2015-2016

Miscellaneous_____

AFFILIATIONS

University of Milano-Bicocca BILGroup	Milan, Italy 2021-
Harvard University	Cambridge, MA
Meaning and Modality Lab (PI: Kathryn Davidson)	2015-2021
Institute for Quantitative Social Science	2018-2021

TECHNICAL SKILLS

ETEX, R, Python, Praat, Qualtrics, Labvanced

LANGUAGES

French (native), English (fluent), Spanish (heritage), ASL (beginner), LSF (beginner), Georgian (fieldwork)