Aurore Gonzalez

POSTDOCTORAL RESEARCHER IN LINGUISTICS

University of Milano-Bicocca - Dipartimento di Psicologia - Piazza dell'Ateneo Nuovo, 1, 20126, Milano

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Employment _____

University of Milano-Bicocca Milan, Ital

Postdoctoral Researcher February 2021 -

ERC Synergy: Realizing Leibniz's Dream: Child Languages as a Mirror of the Mind, Acquirer group Pls: Artemis Alexiadou (HU), Maria Teresa Guasti (UniMiB), and Uli Sauerland (ZAS)

Education_____

Harvard University Cambridge, Me

Ph.D. in Linguistics January 2021

Title: *Polar questions and interrogative particles: a crosslinguistic investigation* Committee: Gennaro Chierchia (chair), Kathryn Davidson, Anamaria Fălăuș

M.A. in Linguistics 2017

Universitat Pompeu Fabra Barcelona, Spain

27th European Summer School in Logic, Language and Information 2015

Université de Nantes Nantes, France

M.A. in Linguistics (Summa cum laude)

B.A. in Linguistics (Summa cum laude)

2012

B.S. in Mathematics

University of Wrocław Wrocław, Poland

European Generative Grammar Summer School in Linguistics 2013

Presentations _____

PEER-REVIEWED

Use of null-arguments in wh-questions: the view from Malayalam and Telugu, Kazuko Yatsushiro,

Aurore Gonzalez, {Varsha Eturi, Chiara Dal Farra, Johannes Hein, Gayathri G. Krishnan, Vaijayanthi Sarma,
Silvia Silleresi}, {Maria Teresa Guasti, Uli Sauerland}, 47th Boston University Conference on Language
Development (BUCLD), Boston University, November 3-6, 2022

Boston, MA

What do you think we know about Italian children's long-distance wh-questions?, [poster]

2022 Chiara Dal Farra, {Aurore Gonzalez, Johannes Hein, Silvia Silleresi, Kazuko Yatsushiro}, {Uli Sauerland, Maria Teresa Guasti}, 47th Boston University Conference on Language Development (BUCLD), Boston University, November 3-6, 2022

Boston, MA

Negative concord in Dutch, English and German child language: A corpus study, Johannes Hein,
{Astrid van Alem, Cory Bill, Imke Driemel, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič},
36th Comparative Germanic Syntax Workshop (CGSW), The University of Chicago, October 14-15, 2022

Chicago, IL

2022	Do child languages have negative concord? A corpus study , [poster] Johannes Hein, {Cory Bill, Imke Driemel, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič}, Generative Approaches to Language Acquisition (GALA) 15, Goethe Universität Frankfurt, September 22-24, 2022	Frankfurt, Germany
2022	Presupposition projection from the scope of 'say' , Aurore Gonzalez, Paloma Jeretič, {Chiara Dal Farra, Johannes Hein}, Sinn und Bedeutung (SuB) 27, Charles University, September 14-16 2022	Prague, Czech republic
2022	Negative concord in the acquisition of non-negative concord languages , Johannes Hein, {Cory Bill, Imke Driemel, Aurore Gonzalez, Ivona Ilić, Paloma Jeretič}, Maria Teresa Guasti, 58th Chicago Linguistic Society (CLS), The University of Chicago, April 22-24, 2022	Chicago, IL
2021	How children ask questions across languages , Kazuko Yatsushiro, {Chiara Dal Farra, Aurore Gonzalez, Johannes Hein, Silvia Silleresi}, {Alicia Avellana, Aijun Huang, Johnson F. Ilori, Gayathri G. Krishnan, Lilla Pintér}, {Maria Teresa Guasti, Uli Sauerland}, 46th Boston University Conference on Language Development (BUCLD), Boston University, November 4-7, 2021	Online
2021	Presuppositions in polar questions , [poster] 31st Semantics and Linguistic Theory Conference (SALT), Brown University, May 7-9, 2021	Online
2021	Two types of presuppositions in polar questions , Generative Linguistics in the Old World (GLOW) 44, GLOW Board, April 15-17 2021	Online
2021	Expletive negation and negative polarity: the view from Québec French, {Aurore Gonzalez, Justin Royer}, DGfS2021 - Workshop <i>Empirical approaches to canonical and non-canonical uses of negation</i> , University of Freiburg, February 24-26, 2021	Online
2020	"Expletive negation" as a decomposed NPI in Québec French , {Aurore Gonzalez, Justin Royer}, Going Romance 34, Université Paris 8 / CNRS, November 25-27, 2020	Online
2020	Free Choice in Constituent Unconditionals: Evidence from French, {Aurore Gonzalez, Karoliina Lohiniva}, Sensus 2020, UMass, April 18-19, 2020 September 26-27, 2020	Online
2019	The syntax and semantics of French constituent unconditionals, [poster] {Aurore Gonzalez, Karoliina Lohiniva}, CSSP 2019, Université Paris 8 / CNRS, October 2-4, 2019	Paris, France
2019	A Compositional Semantics for Free Choice Constituent Unconditionals, [poster] {Aurore Gonzalez, Karoliina Lohiniva}, Sinn und Bedeutung (SuB) 24, Osnabrück University, September 4-7, 2019	Osnabrück, Germany
2019	French constituent unconditionals relativize a free choice item, {Aurore Gonzalez, Karoliina Lohiniva}, 49th Linguistic Symposium on Romance Languages (LSRL), University of Georgia, May 1-4, 2019	Athens, GA
2018	Answering negative questions in American Sign Language , Aurore Gonzalez, Kate Henninger and Kathryn Davidson, RALFe 2018, Université Paris 8 / CNRS, December 6-7, 2018	Paris, France
2018	Answering negative questions in American Sign Language , Aurore Gonzalez, Kate Henninger and Kathryn Davidson, 49th North East Linguistic Society (NELS), Cornell University, October 5-7, 2018	Ithaca, NY
2018	Countability distinctions without linguistic cues, [poster] ConSOLE 2018, UCL, February 14-16, 2018	London, UK
2017	Bare nominals in French and Romanian , {Aurore Gonzalez, Teodora Mihoc}, 47th Linguistic Symposium on Romance Languages (LSRL), University of Delaware, April 20-23, 2017	Newark, DE
2016	A morpho-semantic decomposition of French <i>le moindre</i> into <i>even</i> +superlative, {Aurore Gonzalez, Sophie Moracchini}, 46th Linguistic Symposium on Romance Languages (LSRL), Stony Brook University, March 31- April 3, 2016	Stony Brook, NY

2015	Negative coordination in French, ESSLLI 2015 - Student Session, Universitat Pompeu Fabra, August 3-14, 2015	Barcelona, Spain
2015	Negative coordination in Spanish vs. French , Elizabeth Heredia Murillo, Aurore Gonzalez and Hamida Demirdache, VII Encuentro de Gramática Generativa (EGG), July 29-31, 2015	Buenos Aires, Argentina
2014	Negative coordination: <i>ni</i> vs. <i>nini</i> in French , Aurore Gonzalez and Hamida Demirdache, 44th Linguistic Symposium on Romance Languages (LSRL), Western University, May 2-4, 2014	London, Canada
2013	Negative Coordination: NPI <i>ni</i> & <i>n</i> -word <i>ni même</i> in French, SinFonIJA 6, University of Niš, September 26-28, 2013	Niš, Serbia
Invited		
2021	Polar questions and interrogative particles: the view from Finnish and Turkish, BIL Seminar, University of Milano-Bicocca, May 19, 2021	Online
2019	Free choice in French constituent unconditionals, {Aurore Gonzalez, Karoliina Lohiniva}, SynSem Seminar, LLING UMR 6310 CNRS/Université de Nantes, September 20, 2019	Nantes, France
2019	Question-Answer Clauses: relation to focus, NYU Semantics Group, April 26, 2019	New York City, NY
2019	Free choice in French constituent unconditionals, {Aurore Gonzalez, Karoliina Lohiniva}, New York Philosophy of Language Workshop, March 11, 2019	New York City, NY
2018	On embedded question-answer pairs, SynSem Seminar, LLING UMR 6310 CNRS/Université de Nantes, December 4, 2018	Nantes, France
2014	Negative coordination in French: single <i>ni</i> vs. double <i>ni</i> , Georg-August-Universität Göttingen, June 11, 2014	Göttingen, Germany
OTHER		
2018	Embedded question-answer pairs in American Sign Language and Korean, LingedIn, Harvard University, November 26, 2018	Cambridge, MA
2018	Answering negative questions in American Sign Language , Aurore Gonzalez and Kate Henninger, Meaning & Modality Lab, Harvard University, May 8, 2018	Cambridge, MA
2017	Bare nominals in French and Romanian , {Aurore Gonzalez, Teodora Mihoc}, Meaning & Modality Lab, Harvard University, April 11, 2017	Cambridge, MA
2017	Mass-count distinction without linguistic cues, Meaning & Modality Lab, Harvard University, March 28, 2017	Cambridge, MA
2016	A morpho-semantic decomposition of French <i>le moindre</i> into <i>even</i> +superlative, {Aurore Gonzalez, Sophie Moracchini}, LingedIn, Harvard University, March 23, 2016	Cambridge, MA
2015	Morphologically complex expressions: analyzing <i>le moindre</i> as superlative+ <i>even</i> , {Aurore Gonzalez, Sophie Moracchini}, SNEWS, Harvard University, November 21, 2015	Cambridge, MA
2015	Negative Concord in Georgian, ECO-5, Harvard University, April 11, 2015	Cambridge, MA
2014	Probing the construal of anaphors in child: A pilot study with the focus particle <i>seulement</i> , {Aurore Gonzalez, Sophie Moracchini}, Jiyoung Choi, Natasa Knezevic & Hamida Demirdache, 1st Groningen-Nantes Van Gogh Workshop on the Acquisition of Syntax & Semantics, University of Groningen, June 31- July 1, 2014	Netherlands

Publications

JOURNAL PAPERS

Under review Current decision: R&R.

Under review Residue of Universality, Submitted to Journal of Semantics; Current decision: R&R.

An expletive negation unlike any other in Québec French: Exploring a 'complex NPI' analysis, {Aurore Gonzalez, Justin Royer}, RLLT17, eds. O. Matushansky, L. Roussarie, M. Russo, E. Soare and S. Wauquier. Special issue of Isogloss Open Journal of Romance Linguistics 8(2)/3, 1-19.

DOI: https://doi.org/10.5565/rev/isogloss.119

Exclusivity in Unconditionals, {Aurore Gonzalez, Karoliina Lohiniva}, Snippets 39: 1-2.

BOOK CHAPTERS

To appear Theory, data, and practice: Selected papers from the 49th Linguistic Symposium on Romance Language.

DOI: http://dx.doi.org/10.7358/snip-2020-039-golo

PROCEEDINGS PAPERS

Children's Wh-Questions across Languages: Some Preliminary Results, Kazuko Yatsushiro, {Chiara Dal Farra, Aurore Gonzalez, Johannes Hein, Silvia Silleresi}, {Alicia Avellana, Aijun Huang, Johnson F. Ilori, Gayathri G. Krishnan, Lilla Pintér}, {Maria Teresa Guasti, Uli Sauerland}, In Y. Gong and F. Kpogo (eds.), Proceedings of the 46th annual Boston University Conference on Language Development, 890-903.

A Compositional Semantics for Free Choice Constituent Unconditionals, {Aurore Gonzalez, Karoliina Lohiniva}, in M. Franke, N. Kompa, M. Liu, J. Mueller, and J. Schwab (eds.), *Proceedings of Sinn und Bedeutung 24.* 1, 223-241.

Answering negative questions in American Sign Language, Aurore Gonzalez, Kate Henninger & Kathryn

2019 Davidson, in M. Baird and J. Pesetsky (eds.), NELS 49: Proceedings of the Forty-Ninth Annual Meeting of the

North East Linguistic Society. 2, 31-44.

Countability distinctions without linguistic cues, Aurore Gonzalez, in A. van Alem, A. Ionova and C. Pots

(eds.), ConSOLE XXVI: Proceedings of the 26th Conference of the Student Organization of Linguistics in Europe,
99-115.

Negative coordination in French, Aurore Gonzalez, in M. Kaeshammer and P. Schulz (eds.), *Proceedings of the ESSLLI 2015 Student Session*, 66-76.

OTHER

2019

A Guide to Writing a Senior Thesis in Linguistics, {Aurore Gonzalez, Yuyin He, Julia Sturm}, Harvard Writing Center.

Teaching_

As Instructor

Harvard University

Experimental Methods in Linguistics

A beginner's introduction to experiments [with Teodora Mihoc]

Cambridge, MA

Fall 2017 April 25, 2017

August 23, 2022

Université de Nantes Nantes, France

Semantics & Pragmatics [with Lucas Tual] Spring 2014

AS TEACHING ASSISTANT

Harvard UniversityCambridge, MAKnowledge of Meaning (undergraduate level semantics, Instructor: Gennaro Chierchia)Spring 2018Language, Structure & Cognition, Head TA (undergraduate intro course, Instructor: Kathryn Davidson)Fall 2017Knowledge of Meaning (undergraduate level semantics, Instructor: Yimei Xiang)Spring 2017Language, Structure & Cognition (undergraduate intro course, Instructor: Kathryn Davidson)Fall 2016

Grants and Awards

RESEARCH & TRAVEL

Havard UniversityCambridge, MAGSAS Dissertation Completion Fellowship2019-2020

University of Georgia Athens, GA

LSRL 49 Graduate Student Award 2019

Harvard University Cambridge, MA

Graduate Student Council Conference Grant

Institute for Quantitative Social Science Conference Travel Grant

2018

Université de Nantes Nantes Nantes

Merit-based scholarship 2012-2014

TEACHING

Harvard UniversityCambridge, MADerek C. Bok Award for Excellence in Graduate Student Teaching of Undergraduates, Nominee2019Harvard Bok Center Graduate Pedagogy Fellowship2018-2019Harvard Bok Center Certificate of Distinction in Teaching for Knowledge of Meaning2018Harvard Bok Center Certificate of Distinction in Teaching for Language, Structure & Cognition2018Harvard Bok Center Certificate of Distinction in Teaching for Knowledge of Meaning2017

Service and Experience

REVIEWING

IATL (2022), SALT (2022), ConSOLE (2022), NELS (2021), Sensus (2020–2021), TFL-Nantes (2019), ESSLLI student session (2017)

Proceedings of ConSOLE XXVI (2018), Proceedings of SinFonIJA 6 (2014)

Proceedings

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Proceedings

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Language Acquisition, Topics in Linguistics

Journals

CONFERENCE ORGANIZATION

Boston University Boston, MA

Student Volunteer at BUCLD 42 November 4, 2017

Harvard University Cambridge, M

Co-organizer of Southern New England Workshop in Semantics

November 21, 2015

RESEARCH POSITIONS

Harvard University	Cambridge, MA
Lab Manager, Meaning and Modality Lab (PI: Kathryn Davidson)	2018-2019
Research Assistant, Meaning and Modality Lab (PI: Kathryn Davidson)	Spring 2018
Lab Manager, Meaning and Modality Lab (PI: Kathryn Davidson)	2016-2017

Université de Nantes Nantes, France

Collaborator on the Van Gogh project, *A crosslinguistic perspective on children's acquisition of*Grammar-Meaning interfaces, (PIs: Hamida Demirdache & Angeliek van Hout)

2014

STUDENT POSITIONS

Harvard University	Cambridge, MA
Member of Admitted Students Welcome Committee	2018-2019
Co-organizer of the LingedIn Workshop	2016-2017
President of Harvard Graduate Students in Linguistics	2016-2017
Member of Harvard Graduate Students in Linguistics	2014-2017
Co-organizer of Harvard Linguistic Circle Colloquium Series	2015-2016

Miscellaneous _____

AFFILIATIONS

University of Milano-Bicocca

BILGroup

2021-

Harvard UniversityCambridge, MAMeaning and Modality Lab (PI: Kathryn Davidson)2015-2021Institute for Quantitative Social Science2018-2021

TECHNICAL SKILLS

শ্রেEX, R, Python, Praat, Qualtrics, Labvanced

LANGUAGES

French (native), English (fluent), Spanish (heritage), ASL (beginner), LSF (beginner), Georgian (fieldwork)